



Eagle Scout Service Project Proposal



BOY SCOUTS OF AMERICA®

Eagle Scout candidate's full legal name Benjamin Lewis Schor

Eagle Scout Service Project Name Temple Beth Torah Playground Refurbishment

Eagle Scout Requirement 5

While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project must benefit an organization other than Boy Scouting.) The project proposal must be approved by the organization benefiting from the effort, your unit leader and unit committee, and the council or district before you start. You must use the *Eagle Scout Service Project Workbook*, No. 512-927, in meeting this requirement.

Instructions for Preparing Your Proposal

Meeting the Five Tests of an Acceptable Eagle Scout Service Project

Your proposal must be prepared first. It is an overview, but also the beginnings of planning. It must show your unit leader, unit committee, and council or district that your project can meet the following tests.

1. ***It provides sufficient opportunity to meet the Eagle Scout service project requirement.*** You must show that planning, development, and leadership will take place; and how the three factors will benefit a religious institution, a school, or your community.
2. ***It appears to be feasible.*** You must show the project is realistic for you to carry out.
3. ***Safety issues will be addressed.*** You must show you have an understanding of what must be done to guard against injury, and what will be done if someone gets hurt.
4. ***Action steps for further detailed planning are included.*** You must make a list of the key steps you will take to make sure your plan will have enough details so it can be carried out successfully.
5. ***You are on the right track with a reasonable chance for a positive experience.***

When completing your proposal you only need enough detail to show a reviewer that you can meet the tests above. If showing that you meet the tests requires a lengthy and complicated proposal, your project might be more complex than necessary. Remember, the proposal is only the *beginnings* of planning. Most of your planning will come with the next step, preparation of your project plan.

If your project does not require materials or supplies, etc., simply mark those spaces "not applicable." As a reminder, do not begin any work, or raise any money, or obtain any materials, until your project proposal has been approved.

Consider also, that if you submit your proposal too close to your 18th birthday, it may not be approved in time to finish planning and executing the project.

Working with Your Project Beneficiary

On the last two pages of this workbook there is an information sheet called, "Navigating the Eagle Scout Service Project." This is for you to print and give to the religious institution, school, or community that will benefit from your efforts. You should do this as part of your first meeting with your beneficiary and use the sheet to help explain how the Eagle Scout service project works. Be sure to read it carefully so you can explain what it says.

"Navigating the Eagle Scout Service Project" will help you communicate a number of things to your beneficiary. For example, it provides thanks and congratulations for accepting the project; and it gives some background, discusses the requirements, and points out the responsibilities connected with approving your project proposal. It also explains that the beneficiary has the right to review, and also to require changes in your project plan.

Again, be sure to read carefully "Navigating the Eagle Scout Service Project" so you will have a full understanding of the role of your beneficiary.

Next Step: Your Project Plan

Once your proposal is approved, you are ***strongly encouraged*** to prepare your project plan using the form in this workbook. Doing so increases the likelihood your project will be approved at your Eagle Scout board of review. As you begin preparing it, you should meet with a project coach. Check with the person who handled the approval of your project proposal to learn how coaches are designated in your community.

Your designated coach can help you avoid the common pitfalls associated with Eagle Scout service projects and be a big part of your success. You may also want to talk to your unit leader. There may be adults in your troop who are experts in conducting the kind of project you are planning. It's ok for you to work with them as well. The more coaching you get, the better your results will be.

Beginning Work on Your Project

Once your proposal has been fully approved and you have finished your project planning, only then, may you begin work on your project.

Contact Information

Eagle Scout candidates should know who is involved, but contact information may be more important to unit leaders and others in case they want to talk to one another. While it is recognized that not all the information will be needed for every project, Scouts are expected to provide as much as reasonably possible. Approval representatives must understand, however, that doing so is not part of the service project requirement.

Eagle Scout Candidate

Name: Benjamin Lewis Schor	Birth date: October 14, 2000		
Email address: benschor2000@gmail.com	BSA PID number*: 119279929		
Address: 2268 Greenview Cove Drive	City: Wellington	State: Florida	Zip: 33414
Preferred telephone(s): 561-866-3127	Life board of review date: 11/7/17		

* BSA PID No., found on the BSA membership card

Current Unit Information

Check one: ☒ Troop ☐ Team ☐ Crew ☐ Ship	Unit Number: 125
Name of District: Everglades	Name of Council: Gulf Stream

Unit Leader Check one: ☒ Scoutmaster ☐ Varsity Coach ☐ Crew Advisor ☐ Skipper

Name: David Sunderman	Preferred telephone(s): 561-213-5101		
Address: 16703 Valencia Blvd.	City: Loxahatchee	State: Florida	Zip: 33470
Email address: dsundermanfl@yahoo.com			

Unit Committee Chair

Name: Stuart Geller	Preferred telephone(s): 561-358-0909		
Address: 12505 World Cup Lane	City: Wellington	State: Florida	Zip: 33414
Email address: sgeller@comcast.net			

Unit Advancement Coordinator (If your unit has one)

Name: Stenaphie King	Preferred telephone(s): 561-248-9420		
Address: 1204 Sunset Road	City: West Palm Beach	State: Florida	Zip: 33406
Email address: scoutmomking.aol.com			

Project Beneficiary (Name of religious institution, school, or community)

Name: Temple Beth Torah	Preferred telephone(s): 561-793-2700		
Address: 900 Big Blue Trace	City: Wellington	State: Florida	Zip: 33414
Email address: rabbi@templebethtorah.net			

Project Beneficiary Representative (Name of contact person for the project beneficiary)

Name: Sandy Wilensky	Preferred telephone(s): 561-793-2649		
Address: 900 Big Blue Trace	City: Wellington	State: Florida	Zip: 33414
Email address: psdirector@templebethtorah.net			

Your Council Service Center

Contact name: Gulf Stream Council	Preferred telephone(s): 561-694-8585		
Address: 8335 N. Military Trail	City: West Palm Beach	State: Florida	Zip: 33410

Council or District Project Approval Representative

(Your unit leader, unit advancement coordinator, or council or district advancement chair may help you learn who this will be.)

Name: Brian Boyle	Preferred telephone(s): 954-816-4367		
Address: 8335 N. Military Trail	City: West Palm Beach	State: Florida	Zip: 33410
Email address: egeagleboardchair@gmail.com			

Project Coach (Your council or district project approval representative may help you learn who this will be.)

Name: Stuart Geller	Preferred telephone(s): 561-358-0909		
Address: 12505 World Cup Lane	City: Wellington	State: Florida	Zip: 33414
Email address: sgeller@comcast.net			

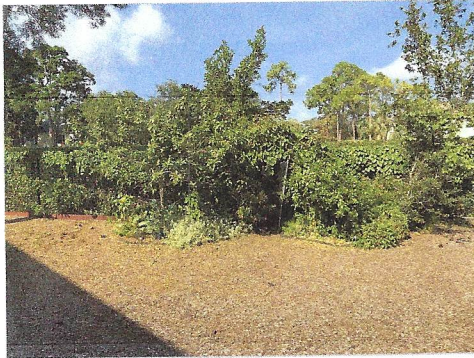
Project Description and Benefit

Briefly describe your project.

The whole project is a general enhancement and fixing-up of the preschool playground/garden at Temple Beth Torah. New seedlings will be planted in the garden bins. Preschool children will be there to plant with us in an attempt to teach them how to plant vegetables/herbs. Also, a gardening themed picture book will be made before the project date for use with the preschoolers on the project day, as well as for future use for the preschool. The enhancement part of the project will consist of: Extending the length of the butterfly garden by adding more stone edging into the ground, adding new large plants into the extended area in the butterfly garden, taking down weeds that have grown on the fences, removing the mulch that has accumulated in the crevices at the bottom of the fence, redistributing mulch around the playground, adding new soil to the garden bins and butterfly garden, and patching up the holes in the butterfly net. Finally, a new bench will be assembled and put into the playground.

Attach sketches or "before" photographs if these will help others visualize the project.

Please click below to add images (JPEG, JPG, BMP, GIF, TIF, PNG, etc.)



Area 1

Entire butterfly garden. Large plants will be added here once the perimeter is expanded.



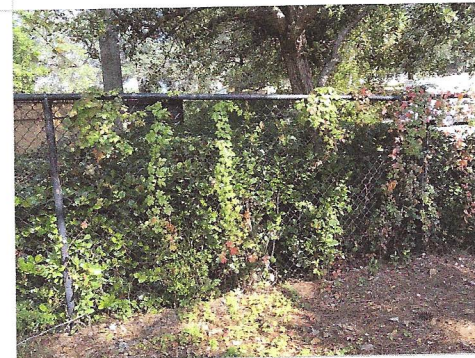
Area 1

Closer look at butterfly garden.



Area 2

Garden bins that we will add more soil to and plant the seedlings in with the preschool children.



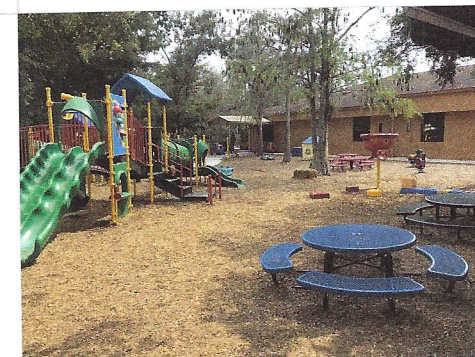
Area 3

Lots of weeds on the fences surrounding the playground.



Area 3

A crevice that spans the perimeter of the playground. All the mulch and dead leaves need to be removed from it.



Area 4

A view of the playground. Mulch will need to be redistributed in this area.



Left side of the butterfly garden, stone edging will be added to extend it.



Right side of the butterfly garden, stone edging will be added to extend it.



This is what the garden bed will look like when finished planting.

Tell how your project will be helpful to the beneficiary. Why is it needed?

The tasks carried out in my project will be helpful to my beneficiary by making the playground/garden more pleasant, appealing and suitable for the children and adults that associate with it. The portion of my project that includes planting vegetables and herbs will serve as a fun teaching lesson to the preschool children about how to plant. The handmade picture book will serve as a fun and educational means of teaching future preschool children about the plants in their playground garden.

When do you plan to begin carrying out your project? May 6

When do you think your project will be completed? May 6

Giving Leadership

Approximately how many people will be needed to help on your project? About 12

Where will you recruit them (unit members, friends, neighbors, family, others)? Explain:

I will inform my friends and peers from school about the project so that they may come and help. I will also make an announcement at a troop meeting, and send out an email to all of my troop so that many scouts will attend my project. Family members will come too.

What do you think will be most difficult about leading them?

I think teaching everyone how to correctly and efficiently complete the many different tasks that make up my project will be the most difficult aspect to manage. Engaging with the preschoolers and keeping their attention I also assume will be difficult. However, I will overcome this difficulty by splitting my helpers into groups for each task. I will utilize the EDGE method to show my participants how to correctly complete each of the tasks, as well as with the preschoolers when planting the seedlings.

Materials

Materials are things that become part of the finished project, such as lumber, nails, and paint.

What types of materials, if any, will you need? You do not need a detailed list or exact quantities, but you must show you have a reasonable idea of what is required. For example, for lumber, include basic dimensions such as 2 x 4 or 4 x 4.

6 pieces of 4ft Roman Stone Rubber Garden Edging
6 bags of 1.5 cubic feet Miracle-Gro Nature's Care
about 12 seasonal vegetables and herb seedlings based on availability (possibly tomatoes, cucumbers, beans, peppermint etc.)
New bench
Bright Aluminum Screen Patch Repair Kit
7 large plants (3 sweet almond bush, 2 coontie, 1 milkweed, 1 corky stem)

Supplies

Supplies are things you use up, such as food and refreshments, gasoline, masking tape, tarps, safety supplies, and garbage bags.

What kinds of supplies, if any, will you need? You do not need a detailed list or exact quantities, but you must show you have a reasonable idea of what is required.

Water bottles, cooler, gloves, hat, trash bags, sun screen, first aid kit, granola bars, one gardening themed picture book made by scouts

Tools

Include tools, and also equipment, that will be borrowed, rented, or purchased.

What tools or equipment, if any, will you need? You do not need a detailed list, but you must show you have a reasonable idea of what is required.

Hammers, shovels, rakes, clippers, hand clippers

Other Needs

Items that don't fit the above categories; for example, parking or postage, or services such as printing or pouring concrete, etc.

What other needs do you think you might encounter?

None required

Permits and Permissions

Note that property owners should obtain and pay for permits.

Will permissions or permits (such as building permits) be required for your project? Who will obtain them? How long will it take?

Simple permission from the preschool director (Sandy Wilensky) and the rabbi of Temple Beth Torah (Andrew Rosenkranz) to carry out the project.

Preliminary Cost Estimate

You do not need exact costs yet. Reviewers will just want to see if you can reasonably expect to raise enough money to cover an initial estimate of expenses. Include the value of donated material, supplies, tools, and other items. It is not necessary to include the value of tools or other items that will be loaned at no cost. Note that if your project requires a fundraising application, you do not need to submit it with your proposal.

Enter estimated expenses below: (Include sales tax if applicable)		Fundraising: Explain how you will raise the money to pay for the total costs. If you intend to seek donations of actual materials, supplies, etc., then explain how you plan to do that, too.		
Materials:	\$584.34	Preschool will pay for seedlings. I will pay for all other materials (stone edging, soil, and bench, screen repair)		
Supplies:	\$10.00			
Tools:		Stone edging- about \$95.76	Soil- about \$36	Seedlings- about \$50
Other:		Bench- \$345	Screen patches-\$1	Large Plants- \$57.58
Total costs:	\$594.34			

Project Phases

Think of your project in terms of phases, and list what they might be. The first may be to prepare your project plan. Other phases might include fundraising, preparation, execution, and reporting. You may have as many phases as you want, but it is not necessary to become overly complicated; brief, one line descriptions are sufficient.

1. Figure out what project should be
2. Meet with beneficiary to find out what they need done/ propose my own ideas
3. Meet with project coach for ideas and opinions
4. Measure and become familiar with work space
5. Determine materials and supplies
6. Complete project proposal
7. Get project proposal approved
8. Create picture book for preschoolers
9. Obtain materials and supplies

10.	Plant seedlings with the preschoolers
11.	Complete the rest of the tasks
12.	Report project

Logistics

Check with your council service center to determine if a Tour and Activity Plan is required.

How will you handle transportation of materials, supplies, tools, and helpers? Will you need a Tour and Activity Plan?
I will transport materials, supplies, and my own tools. Helpers will transport themselves and whatever tools they can bring.

Safety Issues

The Guide to Safe Scouting is an important resource in considering safety issues.

Describe the hazards and safety concerns you and your helpers should be aware of.
We will be working with potentially dangerous tools, so injuries are possible. We will also be working in the sun, so dehydration and sunburn are things to keep in mind.

Project Planning

You do not have to list every step, but it must be enough to show you have a reasonable idea of how to prepare your plan.

List some action steps you will take to prepare your project plan. For example "Complete a more detailed set of drawings."
Complete labeling written graph of work space
Determine exact prices of all materials and supplies purchased
Split project helpers into groups
Assign each group a leader
Utilize the EDGE method for teaching participants how to do each task
Utilize EDGE method when teaching the preschoolers how to plant the seedlings

Candidate's Promise*

Sign below before you seek the other approvals for your proposal.

On my honor as a Scout, I have read this entire workbook, including the "Message to Scouts and Parents or Guardians" on page 5. I promise to be the leader of this project, and to do my best to carry it out for the maximum benefit to the religious institution, school, or community I have chosen as beneficiary.

Signed Ben Schor

Date 4/17/18

* Remember: Do not begin any work on your project, or raise any money, or obtain any materials, until your project proposal has been approved.

Unit Leader Approval*

I have reviewed this proposal and discussed it with the candidate. I believe it provides impact worthy of an Eagle Scout service project, and will involve planning, development, and leadership. I am comfortable the Scout understands what to do, and how to lead the effort. I will see that the project is monitored, and that adults or others present will not overshadow him.

Signed

Name (Printed)

DAVID SUMDERMAN

Date 4/17/2018

Unit Committee Approval*

This Eagle Scout candidate is a Life Scout, and registered in our unit. I have reviewed this proposal, I am comfortable the project is feasible, and I will do everything I can to see that our unit measures up to the level of support we have agreed to provide (if any). I certify that I have been authorized by our unit committee to provide its approval for this proposal.

Signed Shawn Geller

Name (Printed)

Shawn Geller

Date 4/12/18

Beneficiary Approval*

This service project will provide significant benefit, and we will do all we can to see it through. We realize funding on our part is not required, but we have informed the Scout of the financial support (if any) that we have agreed to. We understand any fund raising he conducts will be in our name and that funds left over will come to us if we are allowed to accept them. We will provide receipts to donors as required.

Our Eagle candidate has provided us a copy of "Navigating the Eagle Scout Service Project, Information for Project Beneficiaries."

☒ Yes

☐ No

Signed

Name (Printed)

Sandy Wilensky

Date 4/17/18

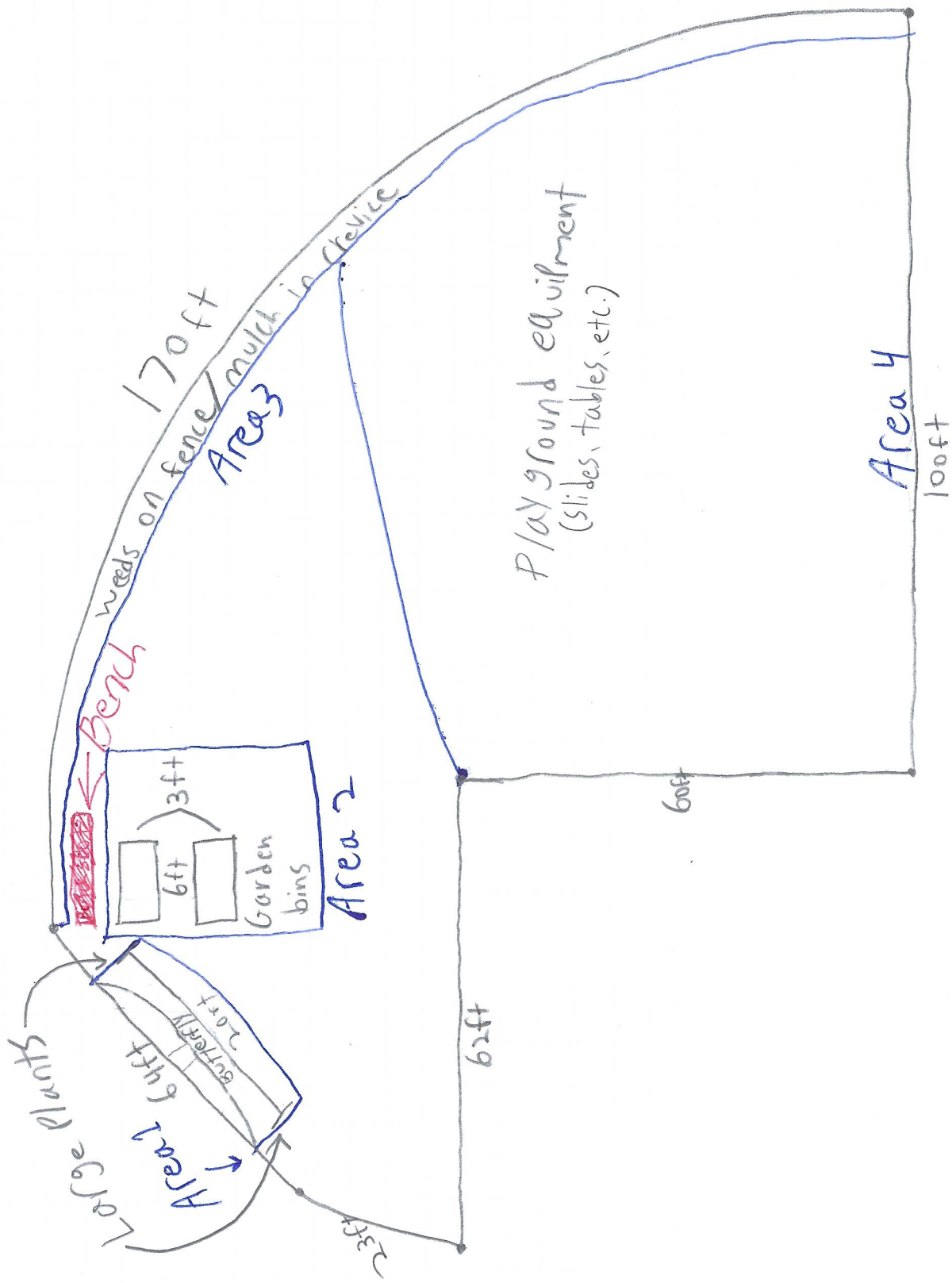
Signed

Name (Printed)

Date

While it makes sense to obtain approvals in the order they appear, there shall be no required sequence for the order of obtaining those approvals marked with an asterisk (). Council or district approval, however, must come after the others.

Benjamin Lewis Schor





Eagle Scout Service Project Plan



BOY SCOUTS OF AMERICA®

Eagle Scout candidate's name Benjamin Lewis Schor

Eagle Scout Service Project Name Temple Beth Torah Playground Refurbishment

Planned start date May 6 Planned completion date June 12

Eagle Scout requirement 5 says you must "plan" and "develop" your service project. Though this project plan is a tool for your use, and is not approved or signed, it is important in helping to show you have done the required planning and development. You should take this project plan with you to your Eagle Scout board of review. Note that you are not required to provide more details than are necessary for the accomplishment of your project.

A Scout who is prepared will complete the project plan, and then before he begins carrying out his project, he will ask a project coach to review it with him. The council or district representative who approved your proposal may have agreed to serve as your project coach, or someone else may be designated to take this important role. A project coach's involvement and review of your project plan is optional, but it can help you avoid many problems or mistakes. This can also improve your chances of passing the Eagle Scout board of review.

You should also show your project plan to your beneficiary prior to carrying out your project. This will help ensure your plans agree with the beneficiary's expectations. Remember, the project beneficiary has the authority to require and approve a project plan. Be sure to read "Navigating the Eagle Scout Service Project" at the end of this workbook.

Comments From Your Proposal Review

What suggestions were offered by the council or district representative who approved your proposal?

Add something(s) to the project that will give it a more long lasting effect and/or substantiate the project more and/or allow for a larger opportunity to show leadership. They gave me a list of suggestions that included possibly adding shade cover, or a picture book for the preschoolers.

Project Description and Benefit—Changes From the Proposal

As projects are planned, changes are usually necessary. If they are major, it is important to confirm they are acceptable to the beneficiary. You should also discuss major changes with those who approved your proposal, and also with your coach, to get an idea if the changes will be acceptable to your board of review.

How will your project be different from your approved proposal?

I could not obtain the stone edging in time for my first project date. Instead, we will use a more temporary rubber edging for the butterfly garden. As soon as I obtain the correct stone edging, we will come in to execute the second and final project date.

Will the changes make the project more, or less, helpful to the beneficiary? Explain:

Considering the correct stone edging was not available to use, I'd say I helped my beneficiary by providing a temporary edging for the garden just until the correct edging is available, as opposed to no edging at all.

Present Condition or Situation

Include "before" photographs to show the board of review in Attachments section below.

Describe the present condition of the worksite. For an event or activity, describe your biggest obstacles.

Garden bins are full of old soil and dead plants. Entire surrounding fence is covered in large weeds. Inches of dead leaves and mulch are piled up in a long crevice along the bottom of the fence. Butterfly garden is adequate but can be expanded. Butterfly net has some small holes in it. One of the biggest obstacles will be digging holes large enough and deep enough to adequately plant.

Project Phases

You may have more than eight phases, or fewer, as needed; if more, you may add them below, or place in an attachment.

Look at the phases from your proposal. Make any changes, then provide a little more detail, including approximate starting and ending dates for each phase.

1. Figure out what the project should be
2. Meet with benefactor to collaborate on what they need done/input my ideas
3. Meet with project coaches for feedback
4. Measure and become familiar with work space
5. Determine all materials and supplies
6. Figure out a good date to begin the project
7. Complete proposal and get it approved
8. Obtain all materials and supplies
9. Plan project
10. Assign each person a task
11. Plant seedlings with preschoolers

12.	Take out all weeds around the perimeter of the playground
13.	Take out all dead leaves and mulch from the crevice along the fence
14.	Plant new large plants next to butterfly garden
15.	Put in temporary edging
16.	Put bench into the playground
17.	Obtain the correct, originally selected stone edging
18.	Come in for a second day of work to put the new stone edging in

Work Processes

Prepare a step-by-step list of what must be done and how everything comes together: site preparation, sizing, assembly, fastening of materials, finishes to be used (paint, varnish, etc.), uses of supplies and tools, etc. Your project coach may be able to assist.

I first assign each participant a task to do and provide them the appropriate tools and supplies. (Ex. Gloves and clippers for weeds, shovels for planting) I'll have weeds and dead leaves/mulch be taken care of first because we can't start planting until all the weeds are pulled from the fence and from the ground. During this time, we also will clean up the garden bins and put new soil in them in order to prepare them for planting seedlings. Also while this is happening, I'll have someone using a rake to evenly distributed the mulch around the playground. Then, the preschoolers come out and the people I assigned will assist them in planting the seedlings, while using the picture book. After that we'll put in the new bench. After that, we'll dig holes on the side of the butterfly garden to put the new large plants in. Then we'll put in the temporary rubber edging to surround the new plants. Then we throw away all trash.

Attachments

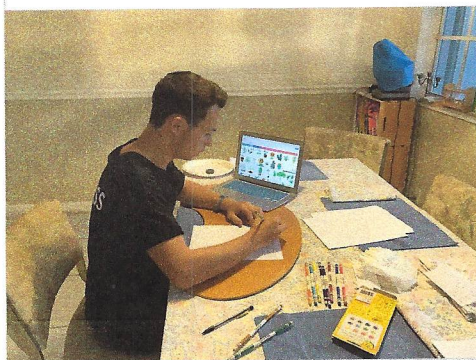
If you are unable to attach items within this workbook, or if they don't attach to your satisfaction, please put them in separate documents that you may send along with your workbook. Attachments might include such things as additional plans, drawings, diagrams, maps, and pictures that will help you carry out your project. They may also be helpful to your workers, your coach, the project beneficiary, and to your board of review. Drawings, if needed, should be to scale. If you are planning an event or activity, something like a program outline or a script would be appropriate.



Me at the Southern Native Nursery to get plants.



All the plants at Southern Native Nursery



Myself working on the picture book



Another scout contributing to the picture book



The temporary rubber edging

Permits and Permissions

The Tour and Activity Plan has also been called the "Tour Permit."

Will a Tour and Activity Plan be needed to comply with local council policies? No

If you will need permissions or permits*, what is being done to obtain them, and when will they be issued?

None required

*Could include building or electrical permits, dig permits, event permits, permission to access property, wilderness or back country permits, etc.

Materials List each item, description, quantity, unit cost, total cost, and source. For donated items show value in cost columns. See example.

Plywood	3/4", 4'x8', B-C interior grade	3	20.00	60.00	ABC Hardware donation*
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Item	Description	Quantity	Unit Cost	Total Cost	Source
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Materials List each item, description, quantity, unit cost, total cost, and source. For donated items show value in cost columns. See example.

Plywood	3/4", 4'x8', B-C interior grade	3	20.00	60.00	ABC Hardware donation*
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Item	Description	Quantity	Unit Cost	Total Cost	Source
Bench	4ft by 1.5ft	1	\$345.00	\$345.00	Playwithapurpose
Screen patching	1inch by 1inch	1	\$1.00	\$1.00	Home depot
Vigoro no-dig landscape edging kit (temporary edging)	20ft	1	\$16.37	\$16.37	Home depot
Vigoro Roman Stone 4ft Rubber garden edging (permenant edging)	4ft	6	\$15.96	\$95.76	Home depot
Seasonal seedlings	Tomato, cucumber, snap pea, basil, etc.	16	\$5.00	\$80.00	Home depot
Large plants	5 gallon pots	7	\$8.25	\$57.75	S. Native Nursery
			\$0.00	\$0.00	
			\$0.00	\$0.00	
Mircle-Gro Nature's Care Organic Top Bed Soil	1.5 cubic feet	4	\$7.79	\$31.16	Home Depot
Total cost of materials				\$627.04	

*If you plan for donations such as the one shown in the example above, you will most likely need to submit the Eagle Scout Service Project Fundraising Application. It can be found later in this workbook.

Supplies List each item, description, quantity, unit cost, total cost, and source. For donated items show value in cost columns. See example.

Plastic tarp	9' x 12', 2ml thick	2	4.00	8.00	ABC Hardware purchase
Item	Description	Quantity	Unit Cost	Total Cost	Source
			\$0.00	\$0.00	
Quaker granola bars	16 pack	1	\$5.00	\$5.00	Publix
Niagara water bottles	24 pack (16 fl oz.)	1	\$2.98	\$2.98	Home Depot
Gloves	gardening	5		\$0.00	TRG Landscape
Safety glasses		5		\$0.00	TRG Landscape
Total cost of supplies				\$7.98	

Tools

List tools and equipment that must be purchased or rented; with quantity, unit cost, total cost, source, and who will operate, or use it. See example.

Circular power saw*	1	0	0	Mr. Smith	Mr. Smith
Tool	Quantity	Unit Cost	Total Cost	Source	Who will operate/use?
Shovel	2		\$0.00	TRG Landscape donation	Planting crew
Clippers	2		\$0.00	Temple donation	Weeding crew
Total cost of tools			\$0.00		

* Power tools considered hazardous, like circular saws, must be operated by adults who are experienced in their use. See Guide to Safe Scouting and age appropriate guidelines, located at www.scouting.org/sitecore/content/Home/HealthandSafety/Guidelines_Policies.aspx.

Other Needs List each item, description, quantity, unit cost, total cost, and source. For donated items show value in cost columns. See example

Printing	Marketing brochure	2000	.01	20.00	Copy Services, Inc.
Item	Description	Quantity	Unit Cost	Total Cost	Source
Total cost of other needs					

Expenses**Revenue**

Item	Projected Cost	Total to be raised: \$ 635.02
		Contribution from beneficiary: \$ 80.00
Total materials (from above)	\$627.04	Describe how you will get the money for your project. Include what any helpers will do to assist with the effort and also any requests you will make for donations of supplies, materials, etc. Family will provide funds
Total supplies (from above)	\$7.98	
Total tools (from above)	\$0.00	
Total other (from above)		
Total cost	\$635.02	

Giving Leadership

Fill out the chart below, telling about specific jobs that need to be done, the skills needed to do them, whether they must be adults or may be youth, how many helpers are needed, and how many you have so far (if any). For example:

Work at car wash	Able to drive or wash cars	Adult drivers/supervisors, youth to wash	2 adults, 10 youth	1 adult, 5 youth
Job to Be Done	Skills Needed (If any)	Adult or Youth	Helpers Needed	Helpers So Far
Cut/pull weeds off fence/soil	Know how to pull weeds effectively	Either	3	3
Plant seedlings with children	Ability to work with children and plant	either	2	2
plant large plants	ability to dig holes and plant adequately	either	3	3
put in permanent stone edging	ability to dig trench and hammer adequately	either	3	3
put bench in place	ability to level out mulch under the bench	either	2	2

What are your plans for briefing helpers, or making sure they know how to do what you want them to do?

I will use the EDGE method to explain to workers exactly how they need to do the tasks. EXPLAIN what they'll be doing, DEMONSTRATE the task myself, GUIDE the worker along the task, and then ENABLE the worker to do the task on their own.

What is your plan for communicating with your workers to make sure they know how to get to the site and where to park, that they will be on time and they will have with them what they need?

I'll personally text all my workers detailed information about when and where the project will be, where exactly to park, what to wear, and what we'll be doing.

Logistics

How will the workers get to and from the place where the work will be done?

All workers will drive themselves to and from the work site.

How will you transport materials, supplies, and tools to and from the site?

I will transport all materials, supplies, and tools (except seedlings) to the work site in my car. My beneficiary representative, Sandy Wilenksy, will be transporting the seedlings.

How will you assure the tools used are in good condition, that clearance and barriers needed between users are considered, and that the tools are properly used and stored?

I will inspect each tool to make sure that it's in good enough condition to do its function. I'll educate the workers on how to properly use the tools when demonstrating their task.

How long will your helpers be working each day? (Recommended no more than eight hours per day)

3 hours the first day, 1 hour the second day

How will the workers be fed?

I'll be bringing granola bars to satiate the workers

Where will restrooms be located?

Inside the temple building

Safety

Will a first-aid kit be needed for this project? If so, where will it be kept?

A first aid kit will be kept on standby in the workspace.

Will any hazardous materials or chemicals be used? If so, how will you see that they are properly handled?

Potentially hazardous tools such as shovels, clippers, rakes, and hammers will be used. I will demonstrate the proper way to use the tools.

List hazards you might face. These could include severe weather, wildlife, hazardous tools or equipment, overhead or underground utilities, sunburn, etc. What will you do to prevent problems? For example, "Hazardous tools will be operated by adults only."

Potential Hazard	What will you do to prevent problems?
injury by tool	educate participants on how to correctly and safely use the tools
sunburn	sunblock will be provided
dehydration	cold water bottles and shaded areas will be provided
fatigue	healthy granola bars will be provided

How do you plan to communicate these safety issues and hazards to your helpers?

talk to them about all of the safety hazards and preventions before starting the project

What personal protective equipment or supplies may be needed? (For example, gloves, goggles, hardhats, etc.)

gloves, safety glasses, hats

When will you hold a safety briefing? right before the project begin Who will conduct it? myself

Who will be your first-aid specialist? my father

How may emergency vehicles access the site? as any other car would

Contingency Plans

What could cause postponement or cancellation of the project? What will you do should this happen?

stormy weather would cause me to postpone the whole project
preschool children not showing up would postpone that portion of the project
I will communicate with my benefactor to reschedule the project date as soon as possible

Comments From Your Project Coach About Your Project Plan

A project coach's comments can be extremely helpful in assuring your project is successful.

Eagle Scout Service Project Fundraising Application

Before filling out this application, it is important to read "Procedures and Limitations on Eagle Scout Service Project Fundraising." This can be found on the next page: "Fundraising Application Page B." Once completed, you must obtain approval from the project beneficiary and your unit leader, and then submit the fundraising application to your council service center at least two weeks in advance of your fundraising efforts. You will be contacted if it cannot be approved or if adjustments must be made. Use this form, not the Unit Money-Earning Application.

Eagle Scout Candidate

Name:	Preferred telephone(s):		
Address:	City:	State:	Zip:
Email address:			
Check one	☐ Troop	☐ Team	☐ Crew ☐ Ship Unit No.
Name of district:	Name of council:		

Project Beneficiary *(Name of the religious institution, school, or community)*

Name:	Preferred telephone(s):		
Address:	City:	State:	Zip:
Email address:			

Project Beneficiary Representative *(Name of contact person for the project beneficiary)*

Name:	Preferred telephone(s):		
Address:	City:	State:	Zip:
Email address:			

Describe how funds will be raised:

--

Proposed date the service project will begin:

Proposed dates for the fundraising efforts:

How much money do you expect to raise?

If people or companies will be asked for donations of money, materials, supplies, or tools, how will this be done and who will do it?*

--

**You must attach a list of prospective donor names and what they will be asked to donate. This is not required for an event like a car wash.*

Are any contracts to be signed?

If so, by whom?

Contract details:

--

Approvals

The beneficiary and unit leader sign below, in any order, before authorized council approval is obtained.

Beneficiary		Unit Leader		Authorized Council Approval*	
Signed	Date	Signed	Date	Signed	Date

**Councils may delegate approval to districts or other committees according to local practices.*

Procedures and Limitations on Eagle Scout Service Project Fundraising

The Eagle Scout Service Project Fundraising Application must be used in obtaining approval for service project fundraising of monies and for in-kind donations of materials, supplies, tools, or other needs.* Send the completed form with any attachments to your local council service center, where it will be routed to those responsible for approval. This may be a district executive or another staff member, the council or district advancement committee, a finance committee, etc., as determined by your council. Only one form is required per service project even if there will be multiple events, participants, or donors. It is not required to submit this form with your project proposal.

**This application is not necessary for contributions from the candidate, his parents or relatives, his unit or its chartered organization, parents or members in his unit, or the beneficiary. All proceeds left over from fundraising or donations, whether money, materials, supplies, etc., regardless of the source, go to the beneficiary. If the beneficiary is not allowed, for whatever reason, to retain any excess funds or materials, etc., the beneficiary should designate a suitable charity to receive them, or allow the unit to retain them. The unit must not influence this decision.*

If the standards below are met, your fundraising effort likely will be approved.

1. Eagle Scout service projects may not be fundraisers. In other words, the candidate may not stage an effort that primarily collects money, even if it is for a worthy charity. Fundraising is permitted only for securing materials, etc., and otherwise facilitating a project. Unless the effort involves contributions only from the beneficiary, the candidate, his parents or relatives, his unit or its chartered organization, or from parents or members in his unit, it must be approved by the local council. This is achieved by submitting the Eagle Scout Service Project Fundraising Application.
2. It must be clear to all donors or event participants that the money is being raised on behalf of the project beneficiary. Once collected, money raised must be turned over to the beneficiary or to the candidate's unit for deposit until needed for the project. If the unit receives the funds, it must release them to the beneficiary once expenses have been paid.
3. Any contracts must be signed by a responsible adult, acting as an individual, without reference to the Boy Scouts of America. The person who signs the contract is personally liable. Contracts must not and cannot bind the local council, the Boy Scouts of America, or the unit's chartered organization.
4. If something is to be sold, we want people to buy it because it is a quality product, not just because of an association with Scouting. Buyers or donors must be informed that the money will be used for an Eagle Scout service project to benefit the school, religious institution, or community chosen, and any funds left over will go to that beneficiary.
5. Any products sold, or fundraising activities conducted, must be in keeping with the ideals and principles of the BSA. For example, they must not include raffles or other games of chance.
6. Should any donors want documentation of a gift, this must be provided through the project beneficiary, not the Boy Scouts of America. If a donor or fundraising participant wants a receipt, this too, must be provided in the name of the beneficiary.
7. Youth are not normally permitted to solicit funds on behalf of other organizations. However, a local council may allow an exception for Eagle Scout service projects.
8. Local councils may determine that certain types of fundraisers such as bake sales and car washes do not require a fundraising application. Councils may also establish dollar thresholds, as well; for example, "Any effort expected to raise less than \$500 does not require an application."

Eagle Scout Service Project Report

Eagle Scout candidate's name Benjamin Lewis Schor

Eagle Scout Service Project Name Temple Beth Torah Playground Refurbishment

Project start date May 6 Project completion date June 12

This report is to be prepared after your service project has been concluded. It is not necessary to provide lengthy answers. Be prepared to discuss your project and this report at your board of review.

Project Execution:

Once planning was completed, when did the work begin? May 6 When was it finished? June 12

Project Description

Please provide a brief description of your project and the impact it will have.

My project is a general enhancement of the preschool playground at Temple Beth Torah. This included permanently removing all the weeds from the fence and surrounding soil, putting in a new children's bench,, adding new soil, and adding seven new large plants to the garden. In addition to this, the project included an educational session with preschool children on how to plant. Using a picture book created by scouts, we planted new seedlings in the garden bins with the preschoolers.

Describe what you did after your proposal was approved to complete the planning of your project.

After the project was approved, I obtained all the materials and supplies for it. This included buying the edging and soil from home depot, ice and granola bars from Publix, borrowing the tools from TRG Landscape, and gathering scouts to contribute to the picture book.

Observations

What went well?

Most of the tasks set out to be done that day were completed in an efficient and satisfactory manner. The seedling planting and teaching session with the preschool children went very well, considering it could have been hard to get them to cooperate.

What was challenging?

I originally had set out to patch up a small hole in their butterfly net. Upon execution, I found it difficult to adequately repair the hole with my limited resources. Also, Home Depot did not initially have the exact stone edging that my benefactor required. We used a temporary edging until Home Depot had the correct edging.

Changes

Many successful projects require changes from the original proposal. What significant changes did you make and why did you make them (be brief)?

From the original proposal, I added the task of putting in seven new large plants to add to the significance of the project, and with the suggestion from the board, decided to create a gardening picture book to use with the children when planting the seedlings. This book can be used for many years with future preschool children when learning about their playground garden.

Leadership

In what ways did you demonstrate leadership?

I made all the arrangements to acquire my materials and meet with my benefactor. On the project date, I delegated, managed/observed my participants, and used the EDGE method to teach my volunteers how to do each task.

What was most difficult about being the leader?

Although I was the leader throughout this project, I wanted to make sure my benefactor was satisfied with the work being done. As a result, I was periodically checking in with Ms. Wilensky to see if we were doing satisfactory work.

What was most rewarding about being the leader?

Seeing all my volunteers working hard and well after I told them what/how to do tasks. Looking at the finished work space after the project had been completely finished was a rewarding feeling.

What did you learn about leadership, or how were your leadership skills further developed?

Because I got to use the EDGE method extensively, I got to witness firsthand how to teach/lead effectively and the effects of effective leading. I was also taught through this experience that I have better leadership skills than I had previously thought, and that I have the ability to organize and lead an event like this.

Materials, Supplies, Tools, Other

Were there significant shortages or overages of materials, supplies, tools, and other? If so, what effect did this have?

As stated previously, I couldn't initially get a hold of the exact stone garden edging my benefactor requested. As a result, we used a temporary edging as a replacement until the correct edging was available.

Entering Service Project Data

The BSA collects information on the hours worked on Eagle Scout service projects* because it points to achievement of our citizenship aim. To assist with the data collection, please refer to your list of people who helped and the number of hours they worked. Then please provide the information requested below. Include hours spent doing planning under Total Hours Worked.

Be sure to include yourself, and the time spent on planning.

	Number of Workers	Total Hours Worked
The Eagle Scout candidate	1	18.00
Registered BSA youth members	2	5.00
Other youth (brothers, sisters, friends, etc., who are not BSA members)	6	16.00
Registered BSA adult Scouting volunteers and leaders		
Other adults (parents, grandparents, etc., who are not BSA members)	2	8.00
Grand Total of Hours (Enter here and on your Eagle Scout Rank Application.)	11	47.00

*** There is no requirement for a minimum number of hours that must be worked on an Eagle Scout service project.**

If you have been told you must meet a minimum number of hours then you may lodge a complaint with your district or council. If you have given leadership to an **otherwise worthy** project and are turned down by your board of review solely because of a lack of hours, you should appeal the decision.

Funding Summary

Describe how you obtained money, materials, supplies, and other needs (including donations) for your project.

My family provided the funds for the bench, the large plants, water bottles, granola bars, all the edging, the new soil. My beneficiary provided the funds for the seedlings. TRG Landscape donated two shovels, a hoe, gloves, and a rake for my project.

How much was collected? \$635.02

How much was spent? \$635.02

If your expenses exceeded funds available, explain why this happened, and how excess expenses were paid.

If you had money left over at the end of your project, did you turn it over to the project beneficiary? If "No," when will that be done, or if your beneficiary is not allowed to accept the left over funds, which charity will receive them?

How were the donors thanked?

I thanked all my donors in person after the project was completed.

Photos and Other Documentation

If you have them, attach photographs taken before, during, and after project completion. You may physically attach letters, maps, handouts, printed materials, or similar items that might be helpful to your board of review.



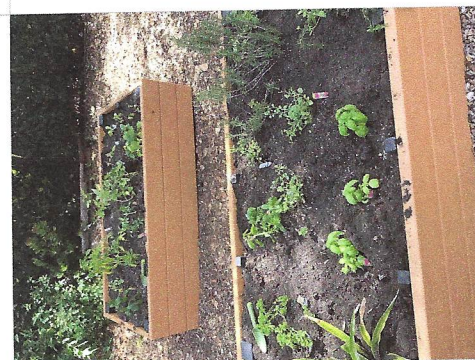
Before



After



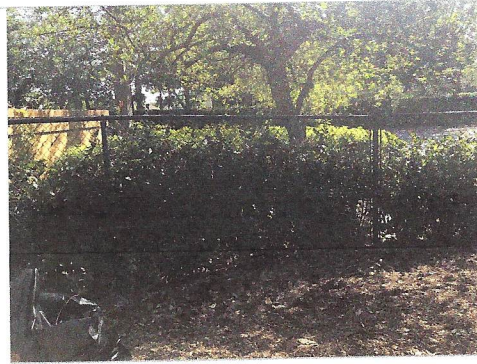
Before



After



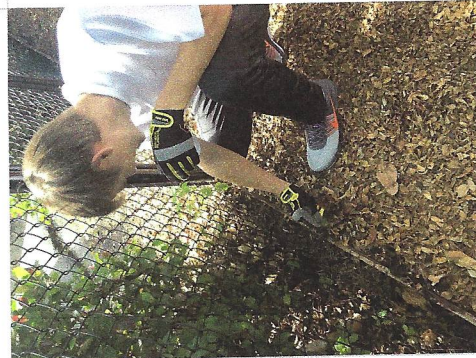
Before



After



Volunteer pulling weeds off the fence



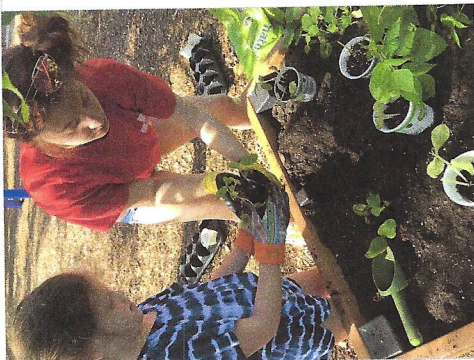
Volunteer taking dead leaves and weeds out from the fence crevice



Volunteers putting fresh soil into the garden bins



Volunteer using the picture book to teach preschoolers about planting



Volunteer helping a preschooler plant a seedling



preschoolers on their new bench



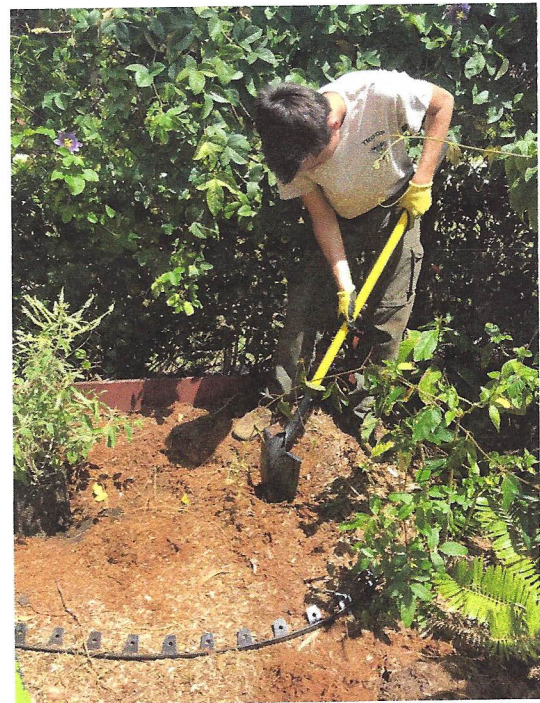
Volunteers cleaning dead plants and weeds out of the garden bins



Preschool child digging a hole for a seedling



Temporary Garden edging



Fellow scout digging holes for large plants



Trashbags full of weeds



Volunteers Putting in
permanet edging



Benefact (Sandy Wilensky)
and I



After day 2



After day 2

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Click above box to add an image. Click here to add an image caption.

Click above box to add an image. Click here to add an image caption.

Candidate's Promise

Sign below before you seek the other approvals.

On my honor as a Scout, I was the leader of my Eagle Scout service project and executed it as reported here.

Signed: Ben Schor

Date: 8/07/17

Approvals

In my opinion, this Eagle Scout service project meets Eagle Scout requirement 5, as stated on page 4 of this workbook.

Beneficiary name: Temple Beth Torah

Unit leader name: DAVID SUNDERMAN

Signed: Sandy Wili Date: 7/31/18

Preschool Director

Signed: [Signature] Date: 8/18/18